

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

ABSAROEKEE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	5	N/A	11	8	8	12	0
Denominator		11	11	N/A	11	11	9	26	1
Your Results		90.91%	45.45%	N/A	100.00%	72.73%	88.89%	46.15%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	1							Female	5
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

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ALBERTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		1	1	N/A	3	3	2	3	0
Denominator		3	3	N/A	3	3	2	13	3
Your Results		33.33%	33.33%	N/A	100.00%	100.00%	100.00%	23.08%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	3							Total	3
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

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ANACONDA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		22	18	N/A	32	30	13	9	1
Denominator		32	32	N/A	32	32	13	168	22
Your Results		68.75%	56.25%	N/A	100.00%	93.75%	100.00%	5.36%	4.55%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	1							Male	28
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	32
40: Trade & Industrial	21								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

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ARLEE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		16	10	N/A	19	17	25	10	0
Denominator		19	19	N/A	19	19	29	45	11
Your Results		84.21%	52.63%	N/A	100.00%	89.47%	86.21%	22.22%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	1							Male	9
20: Family & Consumer Sciences	4							Female	10
21: Tech. Ed./Industrial Arts	1							Total	19
40: Trade & Industrial	5								
60: Blend	8								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

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Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

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BAKER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		13	9	NA	15	15	14	9	0
Denominator		15	15	NA	15	15	16	69	2
Your Results		86.67%	60.00%	NA	100.00%	100.00%	87.50%	13.04%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	1							Total	15
40: Trade & Industrial	1								
60: Blend	8								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

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BELFRY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	0	NA	2	2	NA	NA	1
Denominator		2	2	NA	2	2	NA	NA	2
Your Results		100.00%	0.00%	NA	100.00%	100.00%	NA	NA	50.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	2
40: Trade & Industrial	2								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates *Target raised from last year

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
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BELGRADE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		67	52	NA	77	76	80	196	6
Denominator		77	77	NA	77	77	95	740	37
Your Results		87.01%	67.53%	NA	100.00%	98.70%	84.21%	26.49%	16.22%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	56
20: Family & Consumer Sciences	9							Female	21
21: Tech. Ed./Industrial Arts	27							Total	77
40: Trade & Industrial	0								
60: Blend	39								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

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Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

BIG SANDY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	3	NA	9	9	7	NA	NA
Denominator		9	9	NA	9	9	7	NA	NA
Your Results		77.78%	33.33%	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	9
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BILLINGS - WEST HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		301	221	2	332	327	73	231	38
Denominator		336	336	2	336	336	200	883	235
Your Results		89.58%	65.77%	100.00%	98.81%	97.32%	36.50%	26.16%	16.17%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	85								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	22							Male	158
20: Family & Consumer Sciences	89							Female	178
21: Tech. Ed./Industrial Arts	13							Total	336
40: Trade & Industrial	111								
60: Blend	16								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BILLINGS - SKYVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		195	120	NA	238	234	77	261	27
Denominator		239	239	NA	239	239	207	813	169
Your Results		81.59%	50.21%	NA	99.58%	97.91%	37.20%	32.10%	15.98%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	52								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	10							Male	128
20: Family & Consumer Sciences	84							Female	111
21: Tech. Ed./Industrial Arts	23							Total	239
40: Trade & Industrial	52								
60: Blend	18								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BOX ELDER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		11	1	NA	16	16	NA	54	0
Denominator		16	16	NA	16	16	NA	164	16
Your Results		68.75%	6.25%	NA	100.00%	100.00%	NA	32.93%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	9
21: Tech. Ed./Industrial Arts	0							Total	16
40: Trade & Industrial	0								
60: Blend	16								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

BOZEMAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		111	77	25	122	118	91	310	6
Denominator		122	122	25	122	122	123	1286	42
Your Results		90.98%	63.11%	100.00%	100.00%	96.72%	73.98%	24.11%	14.29%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	15								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	21							Male	66
20: Family & Consumer Sciences	5							Female	56
21: Tech. Ed./Industrial Arts	6							Total	122
40: Trade & Industrial	10								
60: Blend	65								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BRIDGER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	8	NA	11	11	10	5	0
Denominator		11	11	NA	11	11	11	10	3
Your Results		90.91%	72.73%	NA	100.00%	100.00%	90.91%	50.00%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	3							Female	6
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BROADVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	4	NA	6	6	16	0	NA
Denominator		6	6	NA	6	6	18	20	NA
Your Results		100.00%	66.67%	NA	100.00%	100.00%	88.89%	0.00%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	6
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BROADWATER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		21	11	4	23	23	14	74	0
Denominator		23	23	4	23	23	18	241	10
Your Results		91.30%	47.83%	100.00%	100.00%	100.00%	77.78%	30.71%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	3							Female	11
21: Tech. Ed./Industrial Arts	7							Total	23
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BROCKTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		1	0	NA	2	2	1	NA	1
Denominator		2	2	NA	2	2	3	NA	2
Your Results		50.00%	0.00%	NA	100.00%	100.00%	33.33%	NA	50.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	1							Total	2
40: Trade & Industrial	1								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BROWNING HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		27	11	NA	39	39	54	14	12
Denominator		39	39	NA	39	39	67	90	34
Your Results		69.23%	28.21%	NA	100.00%	100.00%	80.60%	15.56%	35.29%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	24
20: Family & Consumer Sciences	0							Female	15
21: Tech. Ed./Industrial Arts	34							Total	39
40: Trade & Industrial	1								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

BUTTE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		27	9	1	37	37	22	102	6
Denominator		37	37	1	37	37	26	567	30
Your Results		72.97%	24.32%	100.00%	100.00%	100.00%	84.62%	17.99%	20.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	21
20: Family & Consumer Sciences	19							Female	16
21: Tech. Ed./Industrial Arts	8							Total	37
40: Trade & Industrial	3								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2014-2015

Updated: December 1, 2015

CENTERVILLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	1	NA	6	6	9	4	0
Denominator		6	6	NA	6	6	9	34	4
Your Results		100.00%	16.67%	NA	100.00%	100.00%	100.00%	11.76%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	6
40: Trade & Industrial	4								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates *Target raised from last year

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Updated: December 1, 2015

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

CHESTER-J-I HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	3	NA	3	3	15	15	0
Denominator		3	3	NA	3	3	17	31	3
Your Results		100.00%	100.00%	NA	100.00%	100.00%	88.24%	48.39%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	2							Female	2
21: Tech. Ed./Industrial Arts	1							Total	3
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

CHOTEAU HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		18	12	NA	18	18	19	16	0
Denominator		18	18	NA	18	18	19	87	2
Your Results		100.00%	67.67%	NA	100.00%	100.00%	100.00%	18.39%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	2							Total	18
40: Trade & Industrial	0								
60: Blend	15								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

COLUMBIA FALLS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		90	62	NA	105	102	79	105	13
Denominator		109	109	NA	109	109	88	483	66
Your Results		82.57%	56.88%	NA	96.33%	93.58%	89.77%	21.74%	19.70%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	12								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	55
20: Family & Consumer Sciences	31							Female	54
21: Tech. Ed./Industrial Arts	35							Total	109
40: Trade & Industrial	0								
60: Blend	31								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

CORVALLIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		38	21	NA	45	44	40	101	1
Denominator		45	45	NA	45	45	40	516	30
Your Results		84.44%	46.67%	NA	100.00%	97.78%	100.00%	19.57%	3.33%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	11								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	27
20: Family & Consumer Sciences	11							Female	18
21: Tech. Ed./Industrial Arts	19							Total	45
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

CULBERTSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	5	NA	8	8	13	NA	NA
Denominator		8	8	NA	8	8	13	NA	NA
Your Results		75.00%	62.50%	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	8
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

CUT BANK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		20	17	NA	26	26	34	54	0
Denominator		26	26	NA	26	26	34	235	12
Your Results		76.92%	65.38%	NA	100.00%	100.00%	100.00%	22.98%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	19
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	3							Total	26
40: Trade & Industrial	9								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2014-2015

Updated: December 1, 2015

DARBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	3	NA	5	5	3	43	0
Denominator		5	5	NA	5	5	4	142	2
Your Results		100.00%	60.00%	NA	100.00%	100.00%	75.00%	30.28%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	5
40: Trade & Industrial	2								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates *Target raised from last year

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Updated: December 1, 2015

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

DODSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	3	NA	6	6	3	15	NA
Denominator		6	6	NA	6	6	3	35	NA
Your Results		83.33%	50.00%	NA	100.00%	100.00%	100.00%	42.86%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	2						Total CTE Concentrators		
17: Health Sciences	3							Male	1
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	1							Total	6
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

DRUMMOND HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	2	NA	8	8	9	19	1
Denominator		8	8	NA	8	8	9	62	7
Your Results		87.50%	25.00%	NA	100.00%	100.00%	100.00%	30.65%	14.29%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	5							Female	4
21: Tech. Ed./Industrial Arts	0							Total	8
40: Trade & Industrial	2								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

DUTTON/BRADY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	5	NA	8	8	6	5	NA
Denominator		8	8	NA	8	8	6	13	NA
Your Results		100.00%	62.50%	NA	100.00%	100.00%	100.00%	38.46%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	8
40: Trade & Industrial	0								
60: Blend	8								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

ENNIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		17	11	NA	18	17	31	34	3
Denominator		18	18	NA	18	18	31	90	18
Your Results		94.44%	61.11%	NA	100.00%	94.44%	100.00%	37.78%	16.67%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	7							Female	10
21: Tech. Ed./Industrial Arts	10							Total	18
40: Trade & Industrial	1								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

FERGUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		26	17	NA	31	31	26	46	1
Denominator		31	31	NA	31	31	27	215	16
Your Results		83.87%	54.84%	NA	100.00%	100.00%	96.30%	21.40%	6.25%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	11							Female	20
21: Tech. Ed./Industrial Arts	5							Total	31
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

FLORENCE-CARLTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	NA	NA	23	NA	NA
Denominator		NA	NA	NA	NA	NA	23	NA	NA
Your Results		NA	NA	NA	NA	NA	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	14								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	17
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	2							Total	23
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

FORSYTH		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		20	13	NA	21	21	27	31	1
Denominator		21	21	NA	21	21	36	67	5
Your Results		95.24%	61.90%	NA	100.00%	100.00%	75.00%	46.27%	20.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	8								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	1							Female	11
21: Tech. Ed./Industrial Arts	3							Total	21
40: Trade & Industrial	1								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

FORT BENTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	5	NA	12	12	16	23	1
Denominator		12	12	NA	12	12	17	57	6
Your Results		75.00%	41.67%	NA	100.00%	100.00%	94.12%	40.35%	16.67%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	3							Female	5
21: Tech. Ed./Industrial Arts	1							Total	12
40: Trade & Industrial	2								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

FRAZER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	1	NA	4	4	4	8	NA
Denominator		4	4	NA	4	4	4	25	NA
Your Results		50.00%	25.00%	NA	100.00%	100.00%	100.00%	32.00%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	4
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

FRENCHTOWN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		37	28	NA	43	42	42	144	7
Denominator		43	43	NA	43	43	43	443	31
Your Results		86.05%	65.12%	NA	100.00%	97.67%	97.67%	32.51%	22.58%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	35
20: Family & Consumer Sciences	0							Female	8
21: Tech. Ed./Industrial Arts	0							Total	43
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

FROMBERG HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	1	NA	8	8	4	NA	0
Denominator		8	8	NA	8	8	5	NA	2
Your Results		75.00%	12.50%	NA	100.00%	100.00%	80.00%	NA	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	8
40: Trade & Industrial	2								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

GARFIELD COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		11	8	NA	14	14	17	23	0
Denominator		14	14	NA	14	14	17	61	1
Your Results		78.57%	57.14%	NA	100.00%	100.00%	100.00%	37.70%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	7								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	1							Female	7
21: Tech. Ed./Industrial Arts	0							Total	14
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

GERALDINE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	1	NA	5	5	5	8	0
Denominator		5	5	NA	5	5	5	26	4
Your Results		40.00%	20.00%	NA	100.00%	100.00%	100.00%	30.77%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	5
40: Trade & Industrial	4								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

GEYSER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	2	NA	6	6	1	NA	1
Denominator		6	6	NA	6	6	1	NA	6
Your Results		50.00%	33.33%	NA	100.00%	100.00%	100.00%	NA	16.67%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	6
40: Trade & Industrial	6								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

GLASGOW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		34	26	NA	46	41	51	43	0
Denominator		46	46	NA	46	46	53	172	10
Your Results		73.91%	56.52%	NA	100.00%	89.13%	96.23%	25.00%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	18								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	27
20: Family & Consumer Sciences	1							Female	19
21: Tech. Ed./Industrial Arts	3							Total	46
40: Trade & Industrial	6								
60: Blend	18								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

GRASS RANGE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	3	NA	5	5	5	9	0
Denominator		5	5	NA	5	5	7	34	5
Your Results		80.00%	60.00%	NA	100.00%	100.00%	71.43%	26.47%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	5
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

GREAT FALLS - GF HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		166	100	21	204	202	235	362	17
Denominator		205	205	21	205	205	259	1878	124
Your Results		80.98%	48.78%	100.00%	99.51%	98.54%	90.73%	19.28%	13.71%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	12								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	21							Male	120
20: Family & Consumer Sciences	21							Female	85
21: Tech. Ed./Industrial Arts	0							Total	205
40: Trade & Industrial	82								
60: Blend	69								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

GREAT FALLS - CMR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		160	123	34	199	193	209	299	20
Denominator		200	200	35	200	200	239	1845	128
Your Results		80.00%	61.50%	97.14%	99.50%	96.50%	87.45%	16.21%	15.63%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	10								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	35							Male	102
20: Family & Consumer Sciences	22							Female	98
21: Tech. Ed./Industrial Arts	0							Total	200
40: Trade & Industrial	71								
60: Blend	61								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HAMILTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		47	35	NA	55	50	46	148	3
Denominator		55	55	NA	55	55	53	468	44
Your Results		85.45%	63.64%	NA	100.00%	90.91%	86.79%	31.62%	6.82%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	8								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	45
20: Family & Consumer Sciences	9							Female	10
21: Tech. Ed./Industrial Arts	35							Total	55
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HARDIN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		38	16	NA	49	49	37	100	0
Denominator		49	49	NA	49	49	42	395	5
Your Results		77.55%	32.65%	NA	100.00%	100.00%	88.10%	25.32%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	1								
08: Marketing	1						Total CTE Concentrators		
17: Health Sciences	0							Male	25
20: Family & Consumer Sciences	2							Female	24
21: Tech. Ed./Industrial Arts	0							Total	49
40: Trade & Industrial	3								
60: Blend	41								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HARLEM HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		19	12	NA	19	26	22	47	1
Denominator		26	26	NA	26	26	29	120	8
Your Results		73.08%	46.15%	NA	73.08%	100.00%	75.86%	39.17%	12.50%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	3							Female	15
21: Tech. Ed./Industrial Arts	5							Total	26
40: Trade & Industrial	0								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HARLOWTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		11	5	NA	16	16	11	39	0
Denominator		16	16	NA	16	16	12	76	4
Your Results		68.75%	31.25%	NA	100.00%	100.00%	91.67%	51.32%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	10								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	4							Female	7
21: Tech. Ed./Industrial Arts	0							Total	16
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

HARRISON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	0	NA	4	4	5	6	1
Denominator		4	4	NA	4	4	5	22	3
Your Results		50.00%	0.00%	NA	100.00%	100.00%	100.00%	27.27%	33.33%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	3							Total	4
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HAYS-LODGEPOLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	1	NA	13	11	7	NA	NA
Denominator		13	13	NA	13	13	9	NA	NA
Your Results		38.46%	7.69%	NA	100.00%	84.62%	77.78%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	13								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HEART BUTTE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	0	NA	8	8	8	19	0
Denominator		8	8	NA	8	8	9	61	6
Your Results		62.50%	0.00%	NA	100.00%	100.00%	88.89%	31.15%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	1							Male	4
20: Family & Consumer Sciences	1							Female	4
21: Tech. Ed./Industrial Arts	1							Total	8
40: Trade & Industrial	3								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HELENA-CAPITAL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		91	67	12	111	110	149	204	3
Denominator		111	111	12	111	111	161	1098	75
Your Results		81.98%	60.36%	100.00%	100.00%	99.10%	92.55%	18.58%	4.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	27								
08: Marketing	3						Total CTE Concentrators		
17: Health Sciences	12							Male	69
20: Family & Consumer Sciences	12							Female	42
21: Tech. Ed./Industrial Arts	49							Total	111
40: Trade & Industrial	2								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HINSDALE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	5	NA	5	5	3	NA	NA
Denominator		5	5	NA	5	5	3	NA	NA
Your Results		100.00%	100.00%	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	5
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HOBSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	3	NA	3	3	8	NA	NA
Denominator		3	3	NA	3	3	8	NA	NA
Your Results		100.00%	100.00%	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

HOT SPRINGS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	8	NA	13	13	10	24	0
Denominator		14	14	NA	14	14	10	60	10
Your Results		100.00%	57.14%	NA	92.86%	92.86%	100.00%	40.00%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	4							Male	6
20: Family & Consumer Sciences	2							Female	8
21: Tech. Ed./Industrial Arts	1							Total	14
40: Trade & Industrial	3								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HUNTLEY PROJECT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		28	16	NA	37	37	47	42	0
Denominator		37	37	NA	37	37	50	129	7
Your Results		75.68%	43.24%	NA	100.00%	100.00%	94.00%	32.56%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	15								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	24
20: Family & Consumer Sciences	3							Female	13
21: Tech. Ed./Industrial Arts	4							Total	37
40: Trade & Industrial	0								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

HYSHAM HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	2	NA	3	3	7	1	NA
Denominator		3	3	NA	3	3	7	4	NA
Your Results		66.67%	66.67%	NA	100.00%	100.00%	100.00%	25.00%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

JEFFERSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	8	0	10	10	12	72	2
Denominator		10	10	1	10	10	12	187	6
Your Results		90.00%	80.00%	0.00%	100.00%	100.00%	100.00%	38.50%	33.33%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	1							Female	3
21: Tech. Ed./Industrial Arts	1							Total	10
40: Trade & Industrial	4								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

JOLIET HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	6	NA	11	11	19	NA	NA
Denominator		11	11	NA	11	11	20	NA	NA
Your Results		81.82%	54.55%	NA	100.00%	100.00%	95.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

JUDITH GAP HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		0	0	NA	1	1	0	NA	NA
Denominator		1	1	NA	1	1	1	NA	NA
Your Results		0.00%	0.00%	NA	100.00%	100.00%	0.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	0
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	1
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

KALISPELL - FLATHEAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		165	122	NA	187	184	116	247	6
Denominator		187	187	NA	187	187	154	988	41
Your Results		88.24%	65.24%	NA	100.00%	98.40%	75.32%	25.00%	14.63%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	44								
07: Business	73								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	101
20: Family & Consumer Sciences	14							Female	86
21: Tech. Ed./Industrial Arts	5							Total	187
40: Trade & Industrial	22								
60: Blend	29								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

KALISPELL - GLACIER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		152	106	NA	168	164	88	193	7
Denominator		168	168	NA	168	168	120	1097	55
Your Results		90.48%	63.10%	NA	100.00%	97.62%	73.33%	17.59%	12.73%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	26								
07: Business	44								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	91
20: Family & Consumer Sciences	26							Female	77
21: Tech. Ed./Industrial Arts	19							Total	168
40: Trade & Industrial	10								
60: Blend	43								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

LAMBERT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	4	NA	7	7	7	NA	0
Denominator		7	7	NA	7	7	7	NA	4
Your Results		85.71%	57.14%	NA	100.00%	100.00%	100.00%	NA	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	4							Total	7
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

LAME DEER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	1	NA	7	7	8	11	0
Denominator		7	7	NA	7	7	11	55	7
Your Results		28.57%	14.29%	NA	100.00%	100.00%	72.73%	20.00%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	2							Female	2
21: Tech. Ed./Industrial Arts	2							Total	7
40: Trade & Industrial	3								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

LAUREL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		49	36	NA	55	55	78	45	12
Denominator		56	56	NA	56	56	80	215	18
Your Results		87.50%	64.29%	NA	98.21%	98.21%	97.50%	20.93%	66.67%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	16								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	31
20: Family & Consumer Sciences	3							Female	25
21: Tech. Ed./Industrial Arts	1							Total	56
40: Trade & Industrial	14								
60: Blend	19								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

LAVERNA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	2	NA	3	3	5	NA	NA
Denominator		3	3	NA	3	3	7	NA	NA
Your Results		100.00%	66.67%	NA	100.00%	100.00%	71.43%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	0
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

LIBBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		45	29	NA	49	49	33	64	0
Denominator		50	50	NA	50	50	38	278	16
Your Results		90.00%	58.00%	NA	98.00%	98.00%	86.84%	23.02%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	37
20: Family & Consumer Sciences	0							Female	13
21: Tech. Ed./Industrial Arts	0							Total	50
40: Trade & Industrial	16								
60: Blend	25								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

LIMA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	7	NA	9	8	6	10	0
Denominator		9	9	NA	9	9	6	17	2
Your Results		88.89%	77.78%	NA	100.00%	88.89%	100.00%	58.82%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	2							Total	9
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

LINCOLN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	5	NA	9	9	6	8	1
Denominator		9	9	NA	9	9	7	32	5
Your Results		77.78%	55.56%	NA	100.00%	100.00%	85.71%	25.00%	20.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	5							Total	9
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

LINCOLN COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		37	24	NA	43	43	41	112	3
Denominator		43	43	NA	43	43	46	348	24
Your Results		86.05%	55.81%	NA	100.00%	100.00%	89.13%	32.18%	12.50%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	15								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	28
20: Family & Consumer Sciences	11							Female	15
21: Tech. Ed./Industrial Arts	13							Total	43
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Lodge Grass High School		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	2	NA	8	8	11	NA	0
Denominator		8	8	NA	8	8	24	NA	1
Your Results		50.00%	25.00%	NA	100.00%	100.00%	45.83%	NA	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	1							Total	8
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

LONG PEAK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	8	NA	10	10	2	25	0
Denominator		10	10	NA	10	10	2	56	2
Your Results		100.00%	80.00%	NA	100.00%	100.00%	100.00%	44.64%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	2							Total	10
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

MALTA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	6	NA	15	15	17	35	0
Denominator		15	15	NA	15	15	17	150	8
Your Results		66.67%	40.00%	NA	100.00%	100.00%	100.00%	23.33%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	2							Female	3
21: Tech. Ed./Industrial Arts	6							Total	15
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

MANHATTAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		12	8	NA	12	12	15	34	0
Denominator		12	12	NA	12	12	15	161	2
Your Results		100.00%	66.67%	NA	100.00%	100.00%	100.00%	21.12%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	1							Female	6
21: Tech. Ed./Industrial Arts	1							Total	12
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

MELSTONE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	3	NA	4	4	5	NA	NA
Denominator		4	4	NA	4	4	5	NA	NA
Your Results		100.00%	75.00%	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	0
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	4
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

MISSOULA - BIG SKY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		116	68	NA	130	128	149	284	4
Denominator		131	131	NA	131	131	172	867	36
Your Results		88.55%	51.91%	NA	99.24%	97.71%	86.63%	32.76%	11.11%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	31								
08: Marketing	6						Total CTE Concentrators		
17: Health Sciences	0							Male	70
20: Family & Consumer Sciences	12							Female	61
21: Tech. Ed./Industrial Arts	9							Total	131
40: Trade & Industrial	15								
60: Blend	49								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

MISSOULA - HELLGATE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		99	69	NA	118	111	96	229	5
Denominator		120	120	NA	120	120	117	854	50
Your Results		82.50%	57.50%	NA	98.33%	92.50%	82.05%	26.81%	10.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	22								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	76
20: Family & Consumer Sciences	14							Female	44
21: Tech. Ed./Industrial Arts	18							Total	120
40: Trade & Industrial	18								
60: Blend	39								

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

MISSOULA - SEELEY-SWAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	12	NA	14	14	17	7	4
Denominator		14	14	NA	14	14	21	35	10
Your Results		100.00%	85.71%	NA	100.00%	100.00%	80.95%	20.00%	40.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	4							Female	5
21: Tech. Ed./Industrial Arts	5							Total	14
40: Trade & Industrial	1								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

MISSOULA - SENTINEL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		87	65	NA	105	99	123	148	7
Denominator		106	106	NA	106	106	165	608	42
Your Results		82.08%	61.32%	NA	99.06%	93.40%	74.55%	24.34%	16.67%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	39								
08: Marketing	19						Total CTE Concentrators		
17: Health Sciences	3							Male	71
20: Family & Consumer Sciences	6							Female	35
21: Tech. Ed./Industrial Arts	13							Total	106
40: Trade & Industrial	20								
60: Blend	6								

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Perkins IV Core Indicator 1S1--Reading

Perkins IV Core Indicator 1S2--Mathematics

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Perkins IV Core Indicator 3S1--School Completion

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Perkins IV Core Indicator 6S1--Non Trad Participation

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

MOORE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	7	NA	9	9	11	11	NA
Denominator		9	9	NA	9	9	11	23	NA
Your Results		88.89%	77.78%	NA	100.00%	100.00%	100.00%	47.83%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	9
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

NASHUA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	2	NA	6	6	5	8	NA
Denominator		6	6	NA	6	6	5	23	NA
Your Results		83.33%	33.33%	NA	100.00%	100.00%	100.00%	34.78%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	6
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

NORTH STAR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	8	NA	12	12	12	27	1
Denominator		12	12	NA	12	12	14	69	5
Your Results		83.33%	66.67%	NA	100.00%	100.00%	85.71%	39.13%	20.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	3							Female	7
21: Tech. Ed./Industrial Arts	2							Total	12
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

NOXON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	3	NA	10	9	11	23	1
Denominator		10	10	NA	10	10	13	53	7
Your Results		70.00%	30.00%	NA	100.00%	90.00%	84.62%	43.40%	14.29%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	2								
40: Trade & Industrial	5								
60: Blend	2								
							Total CTE Concentrators		
							Male	7	
							Female	3	
							Total	10	

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

OPHEIM HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		1	0	NA	1	1	1	NA	NA
Denominator		1	1	NA	1	1	1	NA	NA
Your Results		100.00%	0.00%	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	0
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	1
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

PARK CITY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	8	NA	14	14	15	44	NA
Denominator		14	14	NA	14	14	15	67	NA
Your Results		71.43%	57.14%	NA	100.00%	100.00%	100.00%	65.67%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	11								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	0								
40: Trade & Industrial	0								
60: Blend	3								
							Total CTE Concentrators		
							Male		10
							Female		4
							Total		14

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

PARK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		49	38	NA	50	49	36	100	2
Denominator		51	51	NA	51	51	38	417	19
Your Results		96.08%	74.51%	NA	98.04%	96.08%	94.74%	23.98%	10.53%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	5								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	27
20: Family & Consumer Sciences	8							Female	24
21: Tech. Ed./Industrial Arts	0							Total	51
40: Trade & Industrial	11								
60: Blend	18								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

PLAINS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	9	NA	10	10	16	9	0
Denominator		11	11	NA	11	11	17	79	5
Your Results		90.91%	81.82%	NA	90.91%	90.91%	94.12%	11.39%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	1							Total	11
40: Trade & Industrial	4								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2014-2015

Updated: December 1, 2015

PLENTY COUPS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		0	0	NA	1	1	3	11	0
Denominator		1	1	NA	1	1	3	25	1
Your Results		0.00%	0.00%	NA	100.00%	100.00%	100.00%	44.00%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	0							Total	1
40: Trade & Industrial	1								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

PLENTYWOOD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		15	12	NA	18	18	31	19	1
Denominator		18	18	NA	18	18	32	50	4
Your Results		83.33%	66.67%	NA	100.00%	100.00%	96.88%	38.00%	25.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	1							Female	10
21: Tech. Ed./Industrial Arts	0							Total	18
40: Trade & Industrial	3								
60: Blend	14								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

POLSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		19	11	NA	25	18	16	65	0
Denominator		25	25	NA	25	18	30	227	10
Your Results		76.00%	44.00%	NA	100.00%	100.00%	53.33%	28.63%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	1						Total CTE Concentrators		
17: Health Sciences	0							Male	20
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	10							Total	25
40: Trade & Industrial	0								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

POPLAR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	1	NA	21	21	21	46	4
Denominator		21	21	NA	21	21	30	92	10
Your Results		38.10%	4.76%	NA	100.00%	100.00%	70.00%	50.00%	40.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	2							Male	14
20: Family & Consumer Sciences	3							Female	7
21: Tech. Ed./Industrial Arts	2							Total	21
40: Trade & Industrial	3								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

POWDER RIVER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		19	15	NA	21	20	25	7	NA
Denominator		21	21	NA	21	21	25	23	NA
Your Results		90.48%	71.43%	NA	100.00%	95.24%	100.00%	30.43%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	8								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	0							Female	10
21: Tech. Ed./Industrial Arts	0							Total	21
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

POWELL COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		30	21	NA	33	32	30	66	1
Denominator		33	33	NA	33	33	33	223	17
Your Results		90.91%	63.64%	NA	100.00%	96.97%	90.91%	29.60%	5.88%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	22
20: Family & Consumer Sciences	5							Female	11
21: Tech. Ed./Industrial Arts	12							Total	33
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

POWER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	8	NA	9	9	4	7	0
Denominator		9	9	NA	9	9	4	30	9
Your Results		88.89%	88.89%	NA	100.00%	100.00%	100.00%	23.33%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	5							Female	5
21: Tech. Ed./Industrial Arts	4							Total	9
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

RAPELJE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	2	NA	3	3	2	0	NA
Denominator		3	3	NA	3	3	2	10	NA
Your Results		100.00%	66.67%	NA	100.00%	100.00%	100.00%	0.00%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	0
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

REED POINT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	NA	NA	11	29	NA
Denominator		NA	NA	NA	NA	NA	11	43	NA
Your Results		NA	NA	NA	NA	NA	100.00%	67.44%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	0
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	0							Total	0
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

RICHEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	5	NA	6	6	NA	NA	NA
Denominator		6	6	NA	6	6	NA	NA	NA
Your Results		100.00%	83.33%	NA	100.00%	100.00%	NA	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	6
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

ROBERTS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	2	NA	4	4	NA	NA	NA
Denominator		4	4	NA	4	4	NA	NA	NA
Your Results		100.00%	50.00%	NA	100.00%	100.00%	NA	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	4
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

ROCKY BOY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		15	5	NA	20	15	15	44	0
Denominator		20	20	NA	20	20	16	129	7
Your Results		75.00%	25.00%	NA	100.00%	75.00%	93.75%	34.11%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	10								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	5							Female	13
21: Tech. Ed./Industrial Arts	1							Total	20
40: Trade & Industrial	1								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

RONAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		36	15	NA	42	42	44	87	6
Denominator		42	42	NA	42	42	59	251	25
Your Results		85.71%	35.71%	NA	100.00%	100.00%	74.58%	34.66%	24.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	26
20: Family & Consumer Sciences	10							Female	16
21: Tech. Ed./Industrial Arts	7							Total	42
40: Trade & Industrial	8								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

ROSEBUD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	1	NA	4	4	4	26	0
Denominator		4	4	NA	4	4	6	66	1
Your Results		100.00%	25.00%	NA	100.00%	100.00%	66.67%	39.39%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	4
40: Trade & Industrial	1								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

ROUNDUP HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		18	14	NA	25	25	22	30	1
Denominator		25	25	NA	25	25	25	108	15
Your Results		72.00%	56.00%	NA	100.00%	100.00%	88.00%	27.78%	6.67%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	9							Female	15
21: Tech. Ed./Industrial Arts	0							Total	25
40: Trade & Industrial	6								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

ROY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		1	1	NA	1	1	2	NA	NA
Denominator		1	1	NA	1	1	3	NA	NA
Your Results		100.00%	100.00%	NA	100.00%	100.00%	66.67%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	0							Total	1
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

SACO HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	1	NA	5	5	3	1	0
Denominator		5	5	NA	5	5	3	16	2
Your Results		40.00%	20.00%	NA	100.00%	100.00%	100.00%	6.25%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	5
40: Trade & Industrial	2								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Savage High School		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	5	NA	8	8	4	NA	1
Denominator		8	8	NA	8	8	4	NA	7
Your Results		100.00%	62.50%	NA	100.00%	100.00%	100.00%	NA	14.29%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	1							Total	8
40: Trade & Industrial	6								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

SCOBEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	1	NA	9	9	8	22	2
Denominator		9	9	NA	9	9	12	66	7
Your Results		33.33%	11.11%	NA	100.00%	100.00%	66.67%	33.33%	28.57%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	7							Total	9
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

SHELBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	4	NA	13	13	12	32	1
Denominator		15	15	NA	15	15	14	69	12
Your Results		53.33%	26.67%	NA	86.67%	86.67%	85.71%	46.38%	8.33%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	3							Female	2
21: Tech. Ed./Industrial Arts	9							Total	15
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

SHEPHERD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		27	20	NA	31	30	21	75	0
Denominator		31	31	NA	31	31	27	243	11
Your Results		87.10%	64.52%	NA	100.00%	96.77%	77.78%	30.86%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	18
20: Family & Consumer Sciences	5							Female	13
21: Tech. Ed./Industrial Arts	6							Total	31
40: Trade & Industrial	0								
60: Blend	14								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

SHERIDAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	3	NA	3	3	17	5	0
Denominator		3	3	NA	3	3	22	13	1
Your Results		100.00%	100.00%	NA	100.00%	100.00%	77.27%	38.46%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	1							Male	2
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

SHIELDS VALLEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		16	16	NA	16	16	17	NA	NA
Denominator		16	16	NA	16	16	19	NA	NA
Your Results		100.00%	100.00%	NA	100.00%	100.00%	89.47%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	9
21: Tech. Ed./Industrial Arts	0							Total	16
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

SIDNEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		25	17	NA	26	26	51	54	0
Denominator		28	28	NA	28	28	57	305	18
Your Results		89.29%	60.71%	NA	92.86%	92.86%	89.47%	17.70%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	18
20: Family & Consumer Sciences	5							Female	10
21: Tech. Ed./Industrial Arts	13							Total	28
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

SIMMS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		15	8	NA	15	15	16	4	NA
Denominator		15	15	NA	15	15	20	17	NA
Your Results		100.00%	53.33%	NA	100.00%	100.00%	80.00%	23.53%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	8								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	0							Total	15
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

ST IGNATIUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	6	2	10	10	11	51	2
Denominator		10	10	3	10	10	12	161	8
Your Results		80.00%	60.00%	66.67%	100.00%	100.00%	91.67%	31.68%	25.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	1							Female	2
21: Tech. Ed./Industrial Arts	7							Total	10
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

ST REGIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		13	9	NA	13	12	2	NA	1
Denominator		13	13	NA	13	13	2	NA	4
Your Results		100.00%	69.23%	NA	100.00%	92.31%	100.00%	NA	25.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	4								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

STANFORD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	1	NA	2	2	10	NA	NA
Denominator		2	2	NA	2	2	10	NA	NA
Your Results		100.00%	50.00%	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	0							Total	2
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

STEVENSVILLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		28	20	NA	33	32	36	16	0
Denominator		33	33	NA	33	33	41	106	8
Your Results		84.85%	60.61%	NA	100.00%	96.97%	87.80%	15.09%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	19
20: Family & Consumer Sciences	3							Female	14
21: Tech. Ed./Industrial Arts	5							Total	33
40: Trade & Industrial	0								
60: Blend	8								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Superior High School		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		13	13	NA	16	16	13	3	0
Denominator		16	16	NA	16	16	16	34	4
Your Results		81.25%	81.25%	NA	100.00%	100.00%	81.25%	8.82%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	8								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	9
21: Tech. Ed./Industrial Arts	4							Total	16
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

SWEET GRASS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		21	15	NA	24	22	31	36	0
Denominator		24	24	NA	24	24	32	80	5
Your Results		87.50%	62.50%	NA	100.00%	91.67%	96.88%	45.00%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	12								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	5							Female	12
21: Tech. Ed./Industrial Arts	0							Total	24
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

TERRY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	5	NA	9	9	5	23	0
Denominator		9	9	NA	9	9	5	62	6
Your Results		77.78%	55.56%	NA	100.00%	100.00%	100.00%	37.10%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	1							Female	3
21: Tech. Ed./Industrial Arts	5							Total	9
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses; Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

THOMPSON FALLS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	3	NA	5	5	3	27	2
Denominator		5	5	NA	5	5	6	128	5
Your Results		60.00%	60.00%	NA	100.00%	100.00%	50.00%	21.09%	40.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	5							Total	5
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

THREE FORKS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		17	8	NA	20	19	14	21	1
Denominator		20	20	NA	20	20	14	89	13
Your Results		85.00%	40.00%	NA	100.00%	95.00%	100.00%	23.60%	7.69%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	3								
21: Tech. Ed./Industrial Arts	10								
40: Trade & Industrial	0								
60: Blend	1								
							Total CTE Concentrators		
								Male	14
								Female	6
								Total	20

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

TROY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	3	NA	4	3	9	30	0
Denominator		4	4	NA	4	4	10	72	4
Your Results		75.00%	75.00%	NA	100.00%	75.00%	90.00%	41.67%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	4							Total	4
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

TURNER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	2	NA	2	2	2	NA	NA
Denominator		3	3	NA	3	3	2	NA	NA
Your Results		66.67%	66.67%	NA	66.67%	66.67%	100.00%	NA	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	2
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

TWIN BRIDGES HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		18	16	NA	18	17	16	25	1
Denominator		18	18	NA	18	18	16	47	2
Your Results		100.00%	88.89%	NA	100.00%	94.44%	100.00%	53.19%	50.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	6								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	2							Total	18
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

VALIER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		12	11	NA	13	12	13	29	0
Denominator		13	13	NA	13	13	13	74	1
Your Results		92.31%	84.62%	NA	100.00%	92.31%	100.00%	39.19%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	1								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 *Target lowered from last year

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

VICTOR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	9	NA	20	20	17	8	0
Denominator		20	20	NA	20	20	19	30	2
Your Results		70.00%	45.00%	NA	100.00%	100.00%	89.47%	26.67%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	4								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0								
21: Tech. Ed./Industrial Arts	2								
40: Trade & Industrial	0								
60: Blend	13								
							Total CTE Concentrators		
							Male	15	
							Female	5	
							Total	20	

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

Academic Year: 2014-2015

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 1, 2015

WHITE SULPHUR SPRINGS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	4	NA	9	9	11	0	0
Denominator		9	9	NA	9	9	11	17	5
Your Results		88.89%	44.44%	NA	100.00%	100.00%	100.00%	0.00%	0.00%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	0
20: Family & Consumer Sciences	3							Female	5
21: Tech. Ed./Industrial Arts	2							Total	5
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 1, 2015

WHITEFISH HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		29	21	NA	36	35	19	134	1
Denominator		36	36	NA	36	36	20	443	11
Your Results		80.56%	58.33%	NA	100.00%	97.22%	95.00%	30.25%	9.09%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0								
17: Health Sciences	1							Male	25
20: Family & Consumer Sciences	2							Female	11
21: Tech. Ed./Industrial Arts	7							Total	36
40: Trade & Industrial	1								
60: Blend	23								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

WHITEHALL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	8	NA	11	11	16	50	4
Denominator		11	11	NA	11	11	19	134	11
Your Results		90.91%	72.73%	NA	100.00%	100.00%	84.21%	37.31%	36.36%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	4							Female	2
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	7								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 1, 2015

WHITEWATER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		1	1	NA	1	1	NA	2	NA
Denominator		1	1	NA	1	1	NA	11	NA
Your Results		100.00%	100.00%	NA	100.00%	100.00%	NA	18.18%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	0							Total	1
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

WIBAUX HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	8	NA	13	13	12	14	1
Denominator		13	13	NA	13	13	12	35	3
Your Results		76.92%	61.54%	NA	100.00%	100.00%	100.00%	40.00%	33.33%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	3							Female	4
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	0								
60: Blend	4								

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators
Academic Year: 2014-2015

Updated: December 1, 2015

WINIFRED HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	3	NA	3	3	7	0	NA
Denominator		3	3	NA	3	3	7	1	NA
Your Results		100.00%	100.00%	NA	100.00%	100.00%	100.00%	0.00%	NA
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	1
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	3
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 1, 2015

WINNETT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	8	NA	11	11	9	18	3
Denominator		11	11	NA	11	11	9	36	11
Your Results		90.91%	72.73%	NA	100.00%	100.00%	100.00%	50.00%	27.27%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	11							Total	11
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year*

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2013-2014 **Target lowered from last year*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target lowered from last year*

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

WOLF POINT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		22	8	NA	30	30	25	NA	1
Denominator		30	30	NA	30	30	30	NA	6
Your Results		73.33%	26.67%	NA	100.00%	100.00%	83.33%	NA	16.67%
State Goal		75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	9								
08: Marketing	0						Total CTE Concentrators		
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	0							Female	16
21: Tech. Ed./Industrial Arts	6							Total	30
40: Trade & Industrial	0								
60: Blend	10								

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.